



American Academy McAllister Institute

of Funeral Service

Catalog 2006-2007

FOUNDED 1926

SERVITIUM PER SCIENTIAM.....



A not-for-profit educational institution

The Associate Degree in Occupational Studies at American Academy McAllister Institute is accredited by the American Board of Funeral Service Education, Inc., 3432 Ashland Avenue, Suite U, St. Joseph, MO 64506 816.233.3747

Chartered under the membership corporation law of the State of New York

Authorized by the New York State Board of Regents to confer the degree of Associate in Occupational Studies (A.O.S.) HEGIS #5299.20.

New York State Education Department
Division of College & University Evaluations
Office of Higher Education & the
Professions Cultural Education Center.
Room 5B28 Albany, New York 12230

Funeral Service Program registered by the New York State Education Department

Approved by the Department of Health
New York State

Approved by the New York State Education
Department for the Training of Veterans

Authorized under Federal law to enroll
nonimmigrant alien students

Member-National Association of Colleges
of Mortuary Science

Member-Commission on Independent
Colleges and Universities

Member-National Association of
Independent Colleges and Universities

Member-American Association of
Collegiate Registrars and Admissions
Officers

Member-National Funeral Directors
Association

Member-Cremation Association of
North America

Member-Western Cooperative for
Educational Telecommunications

AAMI has a non-discriminatory policy
and therefore does not discriminate
against applicants and students on the
basis of race, color, creed, age, gender,
national origin, disability, marital or
veteran status.

American Academy McAllister Institute of Funeral Service, Inc.

619 West 54th Street, 6th Floor
New York City, N.Y. 10019

Toll Free: 1 (866) 932-2264 • Phone: (212) 757-1190 • Fax: (212) 765-5923
Web Site: www.funeraleducation.org • Email: info@funeraleducation.org

CONTACT INFORMATION

AMERICAN ACADEMY MCALLISTER (AAMI)

Call for all information	1.866.932.2264 toll free 212.757.1190 212.765.5923 fax www.funeraleducation.org info@funeraleducation.org
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FINANCIAL AID

AAMI	1.866.932.2264 toll free 212.757.1190 866.932.2264 www.funeraleducation.org
Federal Aid	www.fafsa.ed.gov
New York State Aid	www.HESC.com

FUNERAL SERVICE ORGANIZATIONS

American Board of Funeral Service Education (ABFSE)	816.233.3747 www.abfse.org
International Conference of Funeral Service Exam Boards (ICFSEB)	479.442.7076 www.cfseb.org
National Funeral Directors Association (NFDA)	800.228.6332 toll free www.nfda.org
National Funeral Directors and Morticians Assoc. (NFDMA)	800.434.0958 toll free www.nfdma.com

NATIONAL BOARD EXAM

International Conference of Funeral Service Exam Boards	479.442.7076 www.cfseb.org (click on "The National Board Exam")
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STATE LICENSING AGENCIES	www.cfseb.org (click on "Funeral Service Regulatory Boards")
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State of New York Department of Health Bureau of Funeral Directing	518.402.0785
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State Board of Mortuary Science of New Jersey	973.504.6425 www.state.nj.us/lps/ca/nonmedical/mortuary.htm william.mandeville@lps.state.nj.us
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Connecticut Embalmer/Funeral Director Licensure	860.509.7603 www.dph.state.ct.us oplc.dph@po.stste.ct.us
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STATE FUNERAL ORGANIZATIONS

New York	www.nysfda.org
New Jersey	www.njsfda.org
Connecticut	www.ctfda.org



MESSAGE FROM THE PRESIDENT

On behalf of the faculty and staff of American Academy McAllister Institute of Funeral Service (AAMI), may I take this opportunity to welcome you as you learn more about us in the pages of this academic catalog.

AAMI has a rich history both as a pioneer and a leader in funeral service education. Our greatest strength has been in preparing students to pass the National Board Examination successfully. The preparation, by its very nature, has allowed students to grow in their confidence as funeral service professionals. Having mastered funeral service theory, our graduates are well suited for the enrichment that comes from the practical experience of working in funeral service. To that end, the faculty of AAMI is largely comprised of licensed funeral directors who have achieved further expertise in the field of education. This combination makes for enriching academic experiences that present the theoretical elements of funeral service education with a realistic eye toward their practical application.

On-campus classes are conducted in the heart of New York City. The methods of presentation include lecture, discussion, media presentations, practical laboratory exercises and simulated role play. An extensive funeral service library and computer resource center is available to students to facilitate learning and promote academic curiosity. Field trips and guided research projects take advantage of the wealth of opportunities offered by our location in midtown Manhattan. Students find adequate time for sightseeing and socializing while studying at AAMI. A healthy balance of pursuits only enhances a graduate's opportunity to find lasting success and satisfaction in the funeral service profession.

The online program is identical to our on-campus program in the courses offered, the course content and the requirements that a student must complete for graduation. Both programs require the completion of 69 credits of prescribed courses. The campus and online courses are taught by the same faculty. Students taking courses online may work on their courses anytime during the day or evening that is convenient for them! To complete the clinical embalming, restorative art lab and comprehensive review for the National Board Exam, you will be required to spend two weeks in New York City at the end of your studies.

As you read this catalog, you will come to know us at AAMI. We are committed professionals seeking to shape future professionals in the richly satisfying profession of funeral service. While you cannot "judge a book by its cover," we hope that what you read might inspire you to judge our institution as worthy of your investment of talent and interest. We stand ready to help you succeed in an environment where the student truly comes first.

Thank you and know that you are welcome at AAMI!

Meg Dunn

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A CAREER IN FUNERAL SERVICE

According to the National Funeral Directors Association, "Today, Funeral Service has accomplished a shift in emphasis from preoccupation with death and the dead to a genuine concern for life and the living, from safeguarding the physical health of the survivors to safeguarding their mental and emotional health."

"The men and women of today who select Funeral Service as their profession will find it necessary to be adequately trained and socially sensitive to the professional responsibility required for licensure and social service." The rewards of Funeral Service are both material and spiritual. It offers stability of employment in a time-honored vocation that continues to increase in prestige from year to year.

A career in Funeral Service makes possible the utilization of a variety of special skills in such areas as counseling and public relations as well as many facets of business management. This is particularly true of many funeral homes where specialization is encouraged. Changing funeral customs have opened new areas of social service.

The following information from the most recent Occupational Outlook Handbook, which is published by the U.S. Bureau of Labor Statistics, states "that few occupations require the tact, discretion and compassion called for in the work of funeral directors and embalmers". While describing the nature of the work, the handbook states that funeral directors take great pride in their ability to provide efficient and appropriate services and the funeral director "also comforts the family and friends of the deceased." Further, "important personal traits for funeral directors are composure, tact and the ability to communicate easily with the public."

"If your knowledge of the Funeral Service field is limited or if your interest is not yet clearly defined, it would be advisable to talk to several funeral directors concerning your future as well as career opportunities available. You may develop the opportunity to affiliate with a funeral home and perhaps to serve part or all of your traineeship."

Additional qualities for prospective Funeral Service professionals are: "a reasonable emotional maturity; a sensitivity to people's feelings coupled with a desire to help others solve problems caused by bereavement; the capacity for making friends and inspiring confidence and, finally, the willingness to adjust your personal life to the needs of others."

"If you believe that you possess or can develop most of these qualities, then Funeral Service may offer you a rewarding career."

For additional information on Funeral Service as a career, the Bureau of Labor Statistics of the U.S. Department of Labor each year publishes information in the Occupational Outlook Handbook, which contains articles about each profession. For the online article on Funeral Directors, go to www.bls.gov/oco/ocos011.htm.

STATE LICENSURE REQUIREMENTS

Funeral Service is a licensed vocation requiring each candidate to pass a licensing examination. The laws prescribing requirements for the license vary from state to state.

As your first step you should be familiar with the educational, legal and other requirements in the state or states in which you wish to be licensed. If you decide to make Funeral Service your career, AAMI will assist you in securing more detailed information by referring you to the appropriate state agency. For information for state licensing requirements go to www.cfseb.org (click on "Funeral Service Regulatory Boards").

WHY YOU SHOULD CHOOSE AAMI FOR YOUR PROFESSIONAL TRAINING

The American Academy McAllister Institute (AAMI) was established in 1964 by the merger of the McAllister School of Embalming, founded in 1926, and the American Academy of Embalming and Mortuary Research, founded in 1933. A more extensive history is included in the back of the catalog. AAMI continues to be dedicated to the ideals these two institutions advocated, namely the careful preparation of its graduates for the obligations and responsibilities of contemporary funeral service.

AAMI's excellent faculty, modern teaching facilities and well-rounded educational program provides the opportunity for both theoretical and practical instruction in all phases of funeral service. The success of its graduates in the funeral profession has confirmed the prestige of AAMI among embalmers and funeral directors throughout the country. The roster of alumni and their achievements is clear evidence of the quality of professional training they receive as students.

AAMI's educational program conforms to the course and credit requirements of the American Board of Funeral Service Education (ABFSE), the national accrediting agency for funeral schools. The program is routinely reviewed and revised by the faculty to meet the changing needs of its students.

AAMI's students are also offered the option to apply their completed credits to further their educational goals. They may receive advanced standing toward their B.S. in Funeral Service Administration at St. John's University. For more information, call 718-390-4449.

St. Joseph's College will accept 60 transfer credits from AAMI's graduates. Students may pursue a B.S. in Organizational Management; B.S. in Community Health & Human Services, or a B.S. in Health Administration. For more information call 718-399-1238.

In addition, AAMI has a special articulation agreement with LaGuardia Community College. Those students interested in this affiliation must attend LaGuardia Community College first, and then transfer to AAMI. For more information call 718-482-7200.

MISSION STATEMENT

The mission of American Academy McAllister Institute of Funeral Service is to educate students so that they may reach their full potential and achieve their goal to enter the funeral service profession. AAMI is committed to creating a learning environment that supports educational excellence; encourages academic innovations and promotes the steadfastness and integrity of the funeral profession. As a leader in funeral service education for 80 years, AAMI provides and supports the educational needs of the funeral industry.

AAMI is an urban, not-for-profit, private, single-purpose academic institution dedicated to the educational needs of the funeral industry. AAMI provides educational leadership through learning opportunities that anticipate, prepare for and meet the challenges of educating a socially and economically diverse population. AAMI provides opportunities for students, faculty and staff to study, research and observe the culture, customs and changing dynamics of the funeral profession.

GOALS AND OBJECTIVES

1. To support and maintain academic excellence.
2. To educate students in:
 - a. every phase of funeral service, including its history and current trends;
 - b. the laws, regulations and guidelines at the federal, state, provincial-territorial, and local regulatory levels;
 - c. public health, safety and welfare in caring for human remains; and,
 - d. the necessary proficiency and skills in the profession.
3. To respond to and provide for the educational and academic needs of the funeral industry.
4. To actively seek, maintain and cultivate a qualified and diverse faculty and staff dedicated to accomplishing the goals of AAMI.
5. To provide quality instructional programs, appropriate technologies, support services and staff to achieve our educational goals.
6. To promote a climate that enhances diversity, teamwork and student success.
7. To be a visible and responsive leader within the funeral service industry and to promote the highest ethical standards.
8. To develop in each student a sense of responsibility and instill in each the moral obligations inherent in this time-honored vocation. In addition, it is the goal of the school to ensure that students recognize that their role in society fulfills a multi-dimensional, multi-faceted function. They will become:
 - a. Members of Society who dedicate themselves to the service of others in their hour of need. As members they learn that they will be present in the community for an extended time, often a career. As such, they learn to act with integrity so that the true nature of their work is seen for its time-honored, traditional value, and not as a windfall to be enjoyed at the loss of someone's loved one.
 - b. Managers who help to plan and organize the details for a funeral, a tribute to a life lived and an opportunity to bring the community together to pay its respects. They are hosts who provide an environment for the support of the community that brings comfort to the bereaved family.
 - c. Directors who professionally ensure the respectful disposition of a decedent and assist the bereaved family with getting back to the task of living.
9. To respond ethically and appropriately to internal and external constituents when defining standards of excellence and accountability.

10. To provide a meaningful curriculum at the post secondary level of instruction that encourages outstanding teaching, appropriate research and a commitment to excellence.
11. To provide and maintain an environment that is welcoming, safe, functional, accessible and cost-effective.

ADMISSIONS

REQUIREMENTS FOR ADMISSION

An applicant must be a high school graduate or hold a state approved equivalent diploma.

In addition, an applicant must comply with any specific legal or educational requirement prescribed by his/her intended state of practice.

The amount of time required to complete the degree requirements at AAMI depends upon the number of transfer credits completed by the student. Applicants with a minimum of 60 credits, an Associate's degree or a Bachelor's degree from an accredited institution will be granted advanced standing and will have satisfied their general education core. All transfer students eligible for this waiver must still meet the Professional Ethics and History of Funeral Service core requirements.

(See Transfer Credit Policy for full explanation.) Typically, on-campus students complete the program in 3 semesters (12 months) with advanced standing and 4 semesters (16 months) without transfer credits.

ADMISSION OF INTERNATIONAL STUDENTS

International students are persons in the United States who have a non-immigrant visa including an F-1 visa. Specific requirements must be met before being admitted to AAMI. No admission decision will be made until the AAMI admissions office receives all required documents.

DEADLINES FOR NEW INTERNATIONAL STUDENTS

All applications for Admission and supporting documents must be received NO LATER THAN 70 days prior to the first day of the semester.

If your paperwork is received after the deadline, we will process your application for the next semester. If you plan to attend school for the fall semester and your documentation arrives after June 20, we will process your application for the following fall semester.

Note: At this time, we are not able to service international students in our online program.

REQUIREMENTS FOR NEW INTERNATIONAL STUDENT APPLICANTS

New international students will need to obtain a Certificate of Eligibility form I-20 in order to receive a student visa through the U.S. Consul or Embassy in their country. These documents indicate that all admission requirements have been met to enter AAMI and are issued through SEVIS, the Student Exchange Visitor Information System. The U.S. Consulates make the final decision regarding whether students will be allowed to enter the United States to study.

International Students requesting admission and issuance of an I-20 must provide:

1. A completed and signed AAMI application for admission.
2. A completed International Student Information Form.
3. A Financial Resource Statement verifying the ability of you or your sponsor to meet all educational living expenses for sixteen months while attending AAMI. This must be signed and sealed by a notary public or accompanied by a letter or bank statement dated within six months of the application. Financial support of approximately \$10,000.00 (USD) is needed per year.

4. Payment of \$50.00(USD) processing fee. This must be sent in the form of a bank draft or an international postal money order payable in US currency. Payment must be made before an I-20 will be issued.
5. Official transcript to include graduation from a secondary school and transcripts from all post-secondary institutions attended. Photocopies may be accepted if they are properly notarized as true copies. Transcripts must be translated into English.

AAMI issues an I-20 Certificate of Eligibility form to students who qualify for admission. Students present this form to the United States Consular Office in the country where they are applying for a student (F-1) visa. The U.S. Consular Office makes the final decision on admission to the United States for study.

6. Official evidence of English proficiency (if your native language is NOT English) by **ONE** of the following:
 - a. Official transcript from an accredited United States College or University showing successful completion ("C" or better grade) in a freshman level English composition course
 - b. A phone conversation between the applicant and the Director of Admissions of AAMI.

APPLICATION REQUIREMENTS

Application for admission must be made on the standard form provided by AAMI. This form is available on the AAMI website.

The form must be completed in full and the following must be supplied:

1. An essay about yourself and why you chose funeral service as a career.
2. An official high school transcript or, in lieu thereof, evidence of a high school equivalency acceptable to the licensing agency.
3. An official transcript of the college or colleges from where you have completed ANY college work.
4. Appropriate fee to accompany application. See page 8.
5. Two character references from responsible persons (other than relatives), preferably (*but not necessarily*) one a funeral director, using forms supplied which must be mailed directly by the references to AAMI.
6. A copy of your birth certificate. If your name has changed, a copy of the appropriate documents (such as marriage license).
7. A copy of DD214 document if military time was served.
8. The New York State Department of Health, Bureau of Funeral Directing, MANDATES that you must register with the State of New York as a student trainee, regardless of the state in which you may wish to be licensed. Applications for this registration will be made available to you at orientation.
9. A statement from an attending physician indicating that medically you are capable of completing the program. The immunization certificate must also specify proof of two doses of measles vaccine and one dose of mumps and rubella vaccine or proof that you have had a case of these diseases or serologic evidence of immunity.

If you cannot afford immunizations from an attending physician, you may request them from your local public health department.

If you do not comply with these immunization requirements and are not exempt for any of the subsequently stated reasons, AAMI shall deny attendance after 30 days for New York State residents and 45 days for out-of-state residents.

If you were born prior to January 1, 1957, you are exempt from the above stated immunization requirements. You may also be exempt if a physician certifies in writing that the immunizations may be detrimental to your health. Additionally, if you hold genuine and sincere religious beliefs which are contrary to immunization, you may also be exempt after submitting a written statement to that effect.

As a prospective student entering the funeral service field, with its attendant risk of health problems, you should be aware of the likelihood of your susceptibility to a number of vaccine-preventable diseases which may cause serious problems. You should discuss this with your doctor at the time you apply for the medical statement and immunization certificate.

10. You are required to submit a record of meningococcal meningitis immunization within the past 10 years, or an acknowledgment of meningococcal disease risks and refusal of the immunization signed by you. This form is included with your application and is to be returned with your application.
11. Any other document or certification that may be required by the state licensing agency.

Your application should be filed early enough to permit all necessary records to be verified.

You will not be considered fully matriculated until all requirements for admission have been met and you will not be considered for admission later than the 10th day following commencement of classes.

12. Signed Campus Security Disclosure (form enclosed with application packet) to be returned with application.
13. A personal interview is REQUIRED as part of the application process. International students must speak with the Director of Admissions.

TRANSFER CREDIT POLICY

1. Transfer Policy

- a. The applicant must submit a completed admissions application form and the required application fee.
- b. The applicant must submit an official high school transcript or evidence of high school equivalency.
- c. The applicant must submit an official transcript from each accredited college or university previously attended as well as course descriptions for each course for which transfer credit is requested.
- d. The applicant must complete through AAMI the final 35 credits required for the AAMI associate degree.
- e. Only those credits taken at AAMI are used in computing the student grade point average.
- f. If the applicant has completed 60 college credits, an associate degree or a bachelors degree, the entire General Education core (12 credits) will be waived.

2. General Education

Transfer credit will be awarded for General Education courses taken at an accredited institution in which a student has earned a grade of C or better. Transfer credit in general education will only be applied to the following courses:

Communication Skills	GEN 101	3 credits
Death and Human Development	SOC 102	2 credits
Health Education	GEN 103	2 credits
Introduction to Science	GEN 102	2 credits
Principles of Mathematics	BUS 101	3 credits

3. Funeral Service Major

Transfer credit for any course that is tested on the National Board Exam must meet the following criteria:

- a. The applicant may not have taken the course more than 2 years prior to the applicant's initial course enrollment at AAMI.
- b. The applicant must have earned a minimum grade of B in the course or courses for which he or she is seeking transfer credit.
- c. For courses in a sequence (e.g., Embalming I, Embalming II. etc.), an applicant must receive a B or higher in each course to have the courses and credits transferred. If an applicant received a grade of C or lower in a course in the sequence, that course plus all subsequent courses (regardless of the grade in a subsequent course) are ineligible for transfer.
- d. The applicant will be required to audit (online) each course transferred in the major (courses on the National Board Exam) to ensure overall mastery of the course content. A \$50 audit fee will be charged.

ONLY those credits taken at American Academy McAllister Institute of Funeral Service are used in computing the student grade point average.

READMISSION POLICY

It is the policy of the school to limit a student to two (2) enrollments. Students dismissed for academic or attendance deficiencies may apply only one time for readmission. All requests for readmission must be made in writing and will be reviewed and approved by the Admissions Committee and/or Academic Dean. In addition, the student must submit an essay describing the steps he/she will perform to ensure academic success.

If a student again fails to attain an acceptable grade point average or fails a course(s), he/she will not be permitted to apply for readmission for a minimum of one year from the date of dismissal under AAMI's Academic Fresh Start Program. The student is strongly encouraged to prepare thoroughly for his/her professional training. The application process for this student will be the same as for any new student.

All previous obligations (financial or otherwise) to AAMI must be met before being considered for readmission.

TUITION AND FEES

A prospective student should thoughtfully assess his/her individual financial readiness to pursue a course of study at AAMI. It is the responsibility of each student to be prepared for his/her financial obligation whether it is from private resources or financial aid. If a student intends to use financial aid as a means of payment of tuition, all applications and awards must be in place by the beginning of each semester.

Students whose accounts are in arrears will not be permitted to register for subsequent semesters, be granted a diploma or degree, or be issued a transcript of academic record.

All tuition and fees are payable in advance of the beginning of each semester in accordance with the following schedule.

TUITION - EFFECTIVE SEPTEMBER 1, 2006

Basic tuition on-campus is \$5,520 per semester payable in advance. The campus program is comprised of 4 consecutive semesters and is normally completed in 16 months by adhering to the course schedule as outlined on page 15. Students with transfer credit normally complete the program in 3 consecutive semesters.

Online students pay tuition per credit hour at \$320.00. Online students may complete the program in approximately 18 months by enrolling full-time, which is 13 credits per semester.

FEES

Application fee	\$40.00	non refundable fee must accompany application
Matriculation fee	\$160.00	non refundable fee payable within 2 weeks of notification that application is accepted
Late tuition payment fee	\$75.00	
Returned check fee	\$30.00	
Graduation fee	\$175.00	
Transcript fee	\$5.00	
Late enrollment fee	\$75.00	

AAMI RESERVES THE RIGHT TO CHANGE THE SCHEDULE OF TUITION AND FEES WHEN IT IS DEEMED ADVISABLE.

FEES REQUIRED BY OTHER AGENCIES

NY State Department of Health Registration fee	\$50.00
International Conference of Funeral Service Examining Boards Fee (National Board Examination)	\$350.00

Textbooks required for the courses may be purchased online through the AAMI website. Estimated cost for student budget purposes is \$1,000.

ON-CAMPUS REFUND POLICY

Tuition is computed with the assumption that a student will remain throughout the entire program. No part of the tuition can be refunded for withdrawal or dismissal without approval by the AAMI administration and settlement of all current financial obligations.

Students who withdraw are required to notify the administration in a signed and dated letter which becomes effective on the date of its receipt. A student may also be considered to have resigned by non-attendance for 30 days, in which instance the effective date of resignation is 30 days following the last date of attendance.

A student withdrawing prior to the commencement of classes will be entitled to a refund of all tuition paid in advance. Withdrawal or termination refunds occurring during any semester will be governed by the following schedule:

Days	Refund
Before the first day of the term	100%
1-7 From the first day of the term to the 7th day of the term	75%
8-14 From the 8th day of the term to the 14th day of the term	50%
15-21 From the 15th day of the term to the 21st day of the term	25%
22-28 From the 22nd day of the term to the 28th day of the term	15%

There are no refunds after the 28th day of the semester.

For first-time students who receive Title IV funds such as Stafford Student Loans, PELL Grants, etc., and withdraw before 60% of the period of enrollment has elapsed, a pro-rata calculation shall be determined using Federal regulations.

ONLINE REFUND SCHUEDULE

Refunds are calculated in accordance with the Tuition Refund Policy for those students who officially drop a class or classes during the time frame listed below.

Online 12 week Semester Days

Before the first day of the term	100%
1-7 From the first day of the term to the 7th day of the term	75%
8-14 From the 8th day of the term to the 14th day of the term	50%
15-21 From the 15th day of the term to the 21st day of the term	25%

Online 8 week Semester Days

Before the first day of the term	100%
1-7 From the first day of the term to the 7th day of the term	75%
8-14 From the 8th day of the term to the 14th day of the term	50%
15-21 From the 15th day of the term to the 21st day of the term	25%

Online 6 week Semester Days

Before the first day of the term	100%
1-7 From the first day of the term to the 7th day of the term	75%
8-14 From the 8th day of the term to the 14th day of the term	50%

The percentage of refund is determined by the official date of withdrawal posted on the official drop form. This form may be accessed online or in the Administration Office on campus. Failure to attend class, giving notice to the instructor or stopping payment on a check or credit card is not considered an official drop or withdrawal. You must file an official withdrawal form with the Administration office electronically or in person.

Tuition will be refunded 100% for those courses which, at any time, are cancelled by the College.

For first-time students who receive Title IV funds such as Stafford Student Loans, PELL Grants, etc., and withdraw before the 60% of the period of enrollment has elapsed, a pro-rata calculation shall also be calculated using Federal regulations.

PRO RATA REFUND POLICY

Pro Rata refunds will be calculated by dividing the total number of weeks in the semester the student will not attend by the total number of weeks in the semester. The resulting percentage will be rounded down to the nearest 10 percent. The total tuition and fee charge for the semester will be multiplied by the adjusted percent. The result will represent the total to be refunded under this policy.

After comparing the school's refund calculation and the Federal pro rata calculation, the total refund most beneficial to the student will be implemented. This refund will be disbursed in the following order: Federal Stafford Loan Programs, Federal PELL Grant Program, N.Y. State Tuition Assistance Program, other State's Grants Programs and lastly the student.

AAMI will make the appropriate refund within 30 days of the date it has been determined that the student was terminated.

FINANCIAL AID

In order to maintain their eligibility for financial aid, all students who receive financial aid from the federal and/or state government are required to meet specific standards of academic progress (total number of credits passed and the student's grade point average in a specific semester). The financial aid office maintains current records on all students receiving financial aid and thereby monitors their ongoing eligibility for such aid. More detailed information about these standards is available through the financial aid office.

Students attending AAMI may be eligible for financial assistance from a number of sources. Some are federal, others are state programs. It is strongly recommended that applicants secure all available information and required forms from the Financial Aid Office prior to enrollment in order to obtain maximum financial assistance. Since this office maintains current information concerning various aid programs, specific questions should be addressed directly to the Financial Aid Officer.

To be eligible for financial aid consideration, a student must meet the following requirements:

1. Be enrolled or accepted as a full-time student at the Institute;
2. Be a U.S. Citizen or an eligible non-citizen;
3. Demonstrate financial need;
4. Not be in default (or have made 6 consecutive payments) on any Title IV Programs; Federal PELL, SEOG, CWS, Perkins Loan, Stafford, Unsubsidized Stafford, SLS, PLUS or Consolidation Loan; have satisfied all Selective Service Act financial aid requirements.

In addition, a student must maintain a cumulative grade point average of a 2.0 in order to be considered in good academic standing. At the end of each semester, student's records are reviewed and students whose semester grade point average falls below a 2.0 may be subject to academic sanctions.

When a student enrolls for the first time at AAMI, he/she is considered to be making academic progress for purposes of financial aid. However, if a student is dismissed for academic or attendance deficiency, financial aid will be discontinued. In some instances, as designated by state and federal law, waivers may be considered. This would be determined by the financial aid officer. Financial aid would automatically be restored once satisfactory academic progress is demonstrated.

A student must also successfully pursue the program in which he/she is enrolled, that is, he/she must complete the program within a given time period.

PELL GRANT PROGRAM

This program is for undergraduate students who are enrolled at least half-time and demonstrate financial need according to the Pell Grant Needs Analysis Formula. Maximum awards are established each year by Congress. Students may apply for the PELL Grant by using the Free Application for Federal Student Aid (FAFSA)*. After the application is processed, a Student Aid Report (SAR) will be sent to the student which should then be submitted to the Office of Financial Aid for advisement and processing.

FINANCIAL AID VERIFICATION

The federal government reserves the right to randomly select financial aid applications for verification. It is advised that all students planning on receiving financial aid apply far enough in advance in order to avoid delay of an award disbursement due to the verification process. Verification requires that all students who have been selected provide the financial aid officer with income and citizenship documentation.

GUARANTEED STUDENT LOAN PROGRAM

ROBERT T. STAFFORD SUBSIDIZED LOAN

Students who have been accepted by the Institute may apply for this loan. Financial need must be demonstrated in order to receive this loan. This will be determined after the student files a Free Application for Federal Student Aid (FAFSA) (School Code: 010813). Students who receive this loan pay no interest while in school and receive a 6 month grace period upon graduating or leaving school.

ROBERT T. STAFFORD UNSUBSIDIZED LOAN

Effective October 1, 1992 the Unsubsidized Federal Stafford loan became available to all students regardless of income. Students who do not demonstrate need for a subsidized loan may apply for this loan with the difference being that the interest will not be subsidized and therefore will accumulate while the student is attending school.

Students who are designated as independent may borrow an additional unsubsidized student loan. Under certain circumstances a dependent student may be approved for this loan as well. A Free Application for Federal Student Aid (FAFSA) must be filed.

Repayment of this loan begins when the student graduates or withdraws from school unless the subsidized and unsubsidized loans are consolidated.

PLUS LOAN

Parents of dependent students who are enrolled at least half-time may apply for loans under this program. This loan is made directly to the parent to be used for college expenses of the student. Parent loans carry a variable rate of interest with repayment schedule arranged with the lender.

Loan limits are described in The Student Guide for Financial Aid issued by the Department of Education every year. It can be obtained from the Financial Aid Office.

NEW YORK STATE FINANCIAL AID PROGRAMS

New York State financial assistance programs are entitlement programs and are administered by the New York State Higher Education Services Corporation, with headquarters in Albany. The applicant must be a New York State resident who is enrolled full time and is matriculated in an approved New York post secondary program. The Degree program in Funeral Service is registered and approved (HEGIS 5299.20).

TAP (Tuition Assistance Program) (School Code: 7952) is limited to legal residents of New York State who are matriculated at colleges and other post-secondary institutions located in New York State. A matriculated student is one who has been accepted as, and is registered as, a candidate for a degree.

To qualify as a New York State resident for New York State grants and scholarships you must:

1. currently reside in New York State, be an undergraduate, and have lived in New York State for the last two terms of high school; or
2. have resided in New York State for at least 12 months immediately preceding the first term for which he/she is seeking aid and have established domicile (permanent residence) in New York State; or
3. have been a resident when he/she entered military service, VISTA or the Peace Corps and have re-established New York State residency within 6 months after release from such service.

The amount of the award is scaled according to net state taxable income, tuition and related fees and to the level of study. In addition, the recipient must be in good academic standing in accordance with the Commission of Education regulations and must not be in default of any guaranteed student loans.

OTHER NEW YORK STATE AWARDS

Awards available are the N.Y. State Regents Award for Children of Deceased or Disabled Veterans; the N.Y. State Regents Award for Children of Deceased Police Officers, Firefighters and Corrections Officers; the N.Y. State Regents Awards for Children of Deceased State Corrections Officers and State Civilian Employees of a Correctional Facility; Vietnam Veterans Tuition Awards; Student Aid to Native American Indians. Further information can be obtained from the Financial Aid Office.

VOCATIONAL REHABILITATION

Each State has a division of vocational and educational services operating in conjunction with their State Education Department, offering aid to qualified applicants. Eligible persons must contact their respective State vocational rehabilitation office well in advance of the desired enrollment date.

VETERANS ADMINISTRATION EDUCATION BENEFITS

AAMI is approved to train Veterans and eligible dependents. Eligibility must be determined through direct consultation with the Department of Veterans Affairs. Applications, detailed information, and assistance in applying for benefits are available at V.A. offices.

FINANCIAL AID DEADLINE POLICY

Students should submit their financial aid application as early as possible, but no earlier than January 1 of the year (school year) in question. The federal government must receive all financial aid applications no later than June 30 of the year (school year) in question. AAMI must receive all financial aid applications prior to the beginning of each semester.

A late fee will be applied to all students whose financial aid applications are received after the start date of each semester.

ACADEMIC ELIGIBILITY FOR FINANCIAL AID

In order to maintain eligibility for financial aid all students who receive financial aid from the federal and or state government are required to meet specific standards of academic progress (total number of credits passed and the student's grade point average in a specific semester). The Financial Aid office maintains current records on all students receiving financial aid and monitors their eligibility for such aid. More detailed information is available through the financial aid office and the links below.

For Federal Aid	www.fafsa.ed.gov
To find your home state website	www.fafsa.com/statedeadlines
For New York State	www.HESC.com
Free financial aid and financial literacy services	www.mapping-your-future.org

FUNERAL SERVICE SCHOLARSHIPS

American Board of Funeral Service Education Scholarships:

Full information concerning these scholarships may be obtained by contact with the Scholarship Committee, American Board of Funeral Service Education, 38 Florida Avenue, Portland, ME 04103. Website: www.abfse.org. 207-878-6530.

New Jersey State Funeral Directors Association:

New Jersey applicants can obtain information from the Scholarship Committee, New Jersey State Funeral Directors Association, PO Box L, Manasquan, New Jersey 08736.

The Nieman Scholarship – a monetary scholarship given by John and Emily Nieman to a student who has completed at least one semester of instruction and has at least one semester remaining. To qualify, you must be a permanent resident of one of the five boroughs of New York City and not from a funeral service family. Further information may be obtained from AAMI.

Students are also encouraged to check with their state funeral service professional association and state licensing boards for other scholarships that might be available.

ASSOCIATE DEGREE PROGRAM

The Associate Degree program in Funeral Service was developed in 1977. It offers balanced, comprehensive academic training for future funeral service practitioners, enabling them to meet the needs of a more demanding and better educated public. AAMI has been authorized by the New York State Board of Regents to award the degree of Associate in Occupational Studies (A.O.S.) and it is accredited by the American Board of Funeral Service Education.

Funeral Service Education is not a static field. The past decade has witnessed the following: an increase in general education requirements; a minimum of an Associate Degree for licensure; and a broadening in the scope and content of the specialized education and training provided by the funeral service colleges.

Careful planning by the faculty provides a sound basic foundation for each course and integrates the various subjects into a unified program.

Individuals recognized as authorities in funeral service and its allied fields are invited to address the student body bringing a wealth of experiences to the classroom and presenting an expanded point of view to the students.

Prospective students should be prepared for a rigorous academic program in preparation for graduation and examination for professional licensure. Seriousness of purpose, combined with a committed application of each student's prior educational foundation is required for successful completion of AAMI's program.

Credits granted for the satisfactory completion of each course are semester credits. These are defined as one clock hour of lecture or one or more hours of laboratory per week for one semester. A clock hour consists of 50 minutes.

Classes are conducted five days per week between the hours of 9:00 AM and 3:30 PM.

The amount of time required to complete the degree requirements of 69 credits depends upon the number of transfer credits completed by the student. Applicants with a minimum of 60 credits or higher, an Associate's degree or a Bachelor's degree from an accredited institution will be granted advanced standing and will have satisfied their first semester general education core. All transfer students eligible for this waiver must still meet the Professional Ethics and History of Funeral Service core requirements.

If you withdraw or are dismissed due to attendance or academics, you will be able to re enroll in the program up to one year. If you do not reapply within that time frame, you will have to start the program from the beginning.

ON-CAMPUS PROGRAM

AAMI is located in the heart of New York City on the West Side. The Port Authority Bus Terminal, Penn Station, Grand Central Terminal and PATH trains are easily accessible to the school and provide convenient transportation for the many students who commute from Connecticut, New Jersey, Long Island, Pennsylvania and elsewhere.

Bus and subway lines are within easy walking distance of AAMI and provide transportation to every part of the city. The many museums, Lincoln Center for the Performing Arts, the Theater Center of Times Square, Madison Square Garden and the United Nations are easily accessible and provide unlimited cultural and recreational opportunities for students. Houses of worship are located nearby.

The world famous Bellevue Medical Center, where students receive their clinical instruction in embalming, is located about two miles from AAMI.

The school is open to visitors each weekday between the hours of 9 a.m. and 3 p.m. We welcome your inspection and the opportunity to discuss your special concerns.

The AAMI campus is located in "The Movie Lab" building just one block from the Hudson River. The entire premise is well lighted, ventilated and air-conditioned, providing a cheerful and comfortable atmosphere during all seasons of the year. Physical facilities are readily accessible for the disabled.

In addition to the usual classroom facilities for lecture and discussion, there are specially designed laboratories for Restorative Art and Computer Science which enhance the opportunities for students to learn by doing.

A range of visual and learning aids are utilized to enhance and facilitate the educational experience in the classroom. These include films, slides, charts and manikins, video equipment and power point presentations.

The library contains about 1,400 carefully selected books, and a growing collection of periodicals and videos. Current Funeral Service journals and bound volumes of past issues are available for reading and reference.

AAMI maintains a fully equipped preparation room at the Bellevue Medical Center, located at 1st Avenue and 27th Street, for clinical work in embalming. Clinical instruction is conducted in small sections to provide maximum opportunity for personalized instruction.

Students physically come to the campus and attend classes five (5) days a week between the hours of 9:00 a.m. – 3:30 p.m.

Students with transfer credit must be completed within two years. Students without transfer credit must be completed within three years. (See Transfer Credit Policy for full explanation.) Typically, on-campus students complete the program in 3 semesters (12 months) with advanced standing and 4 semesters (16 months) without transfer credits.

CAMPUS SCHEDULE

First Semester		Credits
GEN 101 Communication Skills		3
SOC 102 Death & Human Development		2
GEN 103 Health Education		2
SOC 101 History of Funeral Service		2
GEN 102 Introduction to Science		2
BUS 101 Principles of Mathematics		3
LAW 101 Professional Ethics		1
Total		15
Second Semester		
GEN 211 Anatomy I		3
LAW 201 Business Law		2
SOC 201 Funeral Service Psychology & Counseling		3
BUS 201 Funeral Home Directing		2
GEN 212 Introduction to Microbiology		2
PHT 201 Principles of Embalming I		2
BUS 202 Small Business Management		2
SOC 202 Sociology of Funeral Service		1
Total		17
Third Semester		
BUS 311 Accounting I		2
GEN 312 Anatomy II		2
BUS 312 Funeral Home Management & Merchandising		3
GEN 313 Introduction to Chemistry		2
GEN 311 Introduction to Pathology		2
PHT 312 Microbiology for Embalmers		3
PHT 301 Restorative Art I		2
PHT 313 Principles of Embalming II		2
Total		18
Fourth Semester		
BUS 411 Accounting II		2
GEN 411 Anatomy III		2
PHT 411 Chemistry for Embalmers		2
PHT 412 Clinical Embalming		2
SOC 411 Comprehensive Review		1
LAW 411 Mortuary Law		2
PHT 413 Pathology for Embalmers		2
PHT 414 Principles of Embalming III		2
PHT 415 Restorative Art II		3
LAW 412 State Rules & Reg.		1
Total		19
Total Degree Credits		69

ONLINE ACCESS TO FUNERAL SERVICE EDUCATION

Funeral service is one of the many professional fields that has been plagued by limited access opportunities. Potential students encounter significant access barriers in their desire to attend a funeral service education degree program.

Right now in the United States there are: 57 Accredited Funeral Service Programs located in 31 out of 50 states.

Even in those states that have one or more funeral service programs, there are large numbers of students who live too far from a campus to enroll. This lack of access to funeral service education programs nationally has led to a growing shortage of funeral directors/embalmers. It is projected that there will be a significant shortage of funeral directors over the next 5-10 years.

AAMI has chosen to offer its entire associate degree in funeral service education online in order to help solve this national access problem. Beginning with the Winter 2006 semester, AAMI began offering the first group of courses which, within 18 months, will lead to all but two of its courses being offered online. As required by the national accrediting association for funeral service education (The American Board of Funeral Service Education) the clinical portion of two courses (i.e., Restorative Art and Embalming) will still need to be taken on-site in New York City. However, to accommodate online learners, these courses will be compressed and intensified into a two-week experience in the student's final semester.

ONLINE PROGRAM

A student must have a minimum of a high school diploma or hold a state approved high school equivalency diploma. In addition, you must comply with any specific legal or educational requirement(s) prescribed by your intended state of practice. You can apply online or by contacting our Admissions Office Toll Free 1-866-932-2264 (1-866-WEB-AAMI). After you complete the application online, you may register online and purchase books for your courses.

You will need access to a personal computer with a modem and a printer. In addition, you will need an Internet Service Provider (ISP), e-mail, World Wide Web (www) browser capabilities and a high-speed internet connection. Please call 1-866-932-2264 for more information on technology requirements.

Tuition is \$320 per credit hour both online and on campus (See Tuition and Fees in the AAMI catalog or check our AAMI website: www.funeraleducation.org). Federal financial aid and in some cases State aid is available if you qualify.

The online courses at AAMI have the same requirements and content as those offered on-campus. You will take all of the courses online except the final two clinical courses in Restorative Art and Embalming and the Comprehensive National Board Exam Review. These courses will require you to come to New York City.

AAMI estimates that it will cost a student approximately \$2,000 to complete this final two-week clinical part of the program. This estimate includes airfare, transfers to and from the airport, hotel room, meals and taxis. If a student is willing to room with one or more other students, it is estimated that these costs could be lower. This estimate does not include your tuition for the semester.

AAMI will assign a clinical adviser to you who will work with you to help you make all of your arrangements for your stay in New York City. You will be provided with information about transportation to and from airports, hotel options (including the opportunity to room with one or two of your fellow students), transportation in the City (i.e., bus, subway and taxi), restaurant options, and interesting and fun things (especially those that are free) to do in the City.

The number of credits a student takes per semester will determine the length of the program. For example, the program can be completed in approximately 18 months by enrolling full-time which is 13 credits per semester or it may be completed in

approximately 2½ years by enrolling part-time and taking 7 credits a semester.

Many prospective students wonder if they will have an opportunity for communication with other students. We encourage online interaction and communication with the faculty and other students. Each course is built with online conferences and discussions as a central component of the course. There will be many team projects and other opportunities to get to know your fellow students.

AAMI OFFERS A NEW OPPORTUNITY TO ATTEND ITS ACCREDITED FUNERAL SERVICE PROGRAM ONLINE

In January, 2006, The American Academy McAllister Institute began offering its ONLINE Associate Degree, making it available to students at home, at work, or wherever it is most convenient for them. The online program is designed for part-time students who do not have convenient access to a campus or who have family and work responsibilities that prohibit them from attending a full-time program.

The online program is identical to our on-campus program in the courses offered, the course content and the requirements that a student must complete for graduation. Both programs require the completion of 69 credits of prescribed courses. The campus and online courses are taught by the same faculty. Students taking courses online may work on their courses anytime during the day or evening that is convenient for them.

IS ONLINE LEARNING FOR YOU?

There are a number of studies that have analyzed the characteristics of successful online learners. In all cases, the single most critical criteria for success is that the student be able to work independently. Working independently does not mean working alone. There will be plenty of support from the course instructor and from other students. But, it does mean that you must be disciplined enough to sit down at your computer and work through the readings, assignments, email from the instructor and other students, and participate in work groups and other activities.

The greatest difference between the traditional classroom and online learning is that on-campus classes meet at a prescribed time and place, while in the online class students have more flexibility with regard to when and where they participate in class.

ONLINE POLICIES

CLINICAL REQUIREMENTS

You will be required to travel to New York City once in the last semester of your program for approximately two weeks. During your stay in New York you will complete your 10 Clinical Embalming, Restorative Art Lab and Comprehensive Review requirements.

FOUR YEAR POLICY FOR COMPLETING THE ASSOCIATE DEGREE

All courses and degree requirements must be completed within four years beginning the first day of class in your first course at AAMI. If you do not complete the required coursework within the 4 year timeframe, you must repeat the **course(s) beyond the 4 year limit**. Since all students must take the National Board Exam in order to successfully complete this program, all coursework must be current and timely in order to pass the NBE exam.

MINIMUM NUMBER OF CREDITS

There is no minimum number of credits you must take each semester, however, you must complete the degree requirements in four years. There are 69 credits required in the Associate Degree Program. In a four year period there are 16 twelve-week semesters. If you take 4 or 5 credits (approximately 2 courses) per semester, you will be finished in four years. (See transfer credit policy for accelerated 57 credit program).

Semester Plan - (Actual start dates will vary year-to-year and are posted on the website)

Fall	Winter	Spring	Summer
October-December	January-March	April-June	July-September

MAXIMUM NUMBER OF CREDITS

A student may not take more than 13 credits per semester.

SPECIAL STUDENT POLICY

You can take up to 6 credits as a special student. Once you decide to fully matriculate, your credits will be counted toward the completion of the program and the 4 year clock starts at that time. You may select any of the following courses up to a maximum of 6 credits:

Course	Credits
Sociology of Funeral Service	1
Professional Ethics	1
Funeral Home Directing	2
Small Business Management	2
History of Funeral Service	2
Introduction to Science	2
Funeral Ser Psy. & Counseling	3

TESTING POLICY

Most of your exams will be taken over the Internet. Midterms and final exams will be scheduled for specific dates and you will need a password to access them. Most password protected tests will have a time limit requirement. Some exams will require travel to a secure site where the exam will be proctored.

PROCTORING POLICY

The purpose of this policy is to establish a process and guidelines for AAMI online students to take proctored examinations as required by their instructors. All final exams must be taken in a proctored environment.

This policy explains the responsibilities of the instructor, the AAMI administration, the student and the proctor. Students need to be familiar with the responsibilities of all the parties to ensure that their proctoring needs are met. For detailed information, see the proctor policy in the online section of the AAMI website.

ONLINE SCHEDULE

Course #	July 2006	October 2006	January 2007	April 2007	July 2007
BUS 201	FH Directing	FH Directing	FH Directing	FH Directing	FH Directing
PHT 201	Princ of Embal I	Princ of Embal I	Princ of Embal I	Princ of Embal I	Princ of Embal I
BUS 202	Sm Bus Mgmt	Sm Bus Mgmt	Sm Bus Mgmt	Sm Bus Mgmt	Sm Bus Mgmt
SOC 202	Soc of Fun Serv	Soc of Fun Serv	Soc of Fun Serv	Soc of Fun Serv	Soc of Fun Serv
GEN 102	Into to Science	Into to Science	Into to Science	Into to Science	into to Science
GEN 211	Anatomy I	Anatomy I	Anatomy I	Anatomy I	Anatomy I
GEN 212	Intro to Micro	Intro to Micro	Intro to Micro	Intro to Micro	Intro to Micro
LAW 101	Prof Ethics	Prof Ethics	Prof Ethics	Prof Ethics	Prof Ethics
SOC 101	Hist of Fun Serv	Hist of Fun Serv	Hist of Fun Serv	Hist of Fun Serv	Hist of Fun Serv
SOC 201	FS Psych & Coun	FS Psych & Coun	FS Psych & Coun	FS Psych & Coun	FS Psych & Coun
LAW 201	Business Law	Business Law	Business Law	Business Law	Business Law
IBUS 101	Princ of Math	Princ of Math	Princ of Math	Princ of Math	Princ of Math
BUS 312	FH Mgmt & Merch	FH Mgmt & Merch	FH Mgmt & Merch	FH Mgmt & Merch	FH Mgmt & Merch
GEN 312	Anatomy II	Anatomy II	Anatomy II	Anatomy II	Anatomy II
PHT 313	Princ of Emb II	Princ of Emb II	Princ of Emb II	Princ of Emb II	Princ of Emb II
GEN 313	Intro to Chem	Intro to Chem	Intro to Chem	Intro to Chem	Intro to Chem
BUS 311	Accounting I	Accounting I	Accounting I	Accounting I	Accounting I
GEN 101	Commun	Commun	Commun	Commun	Commun
PI-IT 312		Micro for Emb	Micro for Emb	Micro for Emb	Micro for Emb
SOC 102		Death & Human	Death & Human	Death & Human	Death & Human
BUS 411		Accounting II	Accounting II	Accounting II	Accounting II
GEN 311		Intro to Pathology	Intro to Pathology	Intro to Pathology	Intro to Pathology
PHT 301		Restorative Art I	Restorative Art I	Restorative Art I	Restorative Art I
GEN 103		Health Education	Health Education	Health Education	Health Education
LAW 411		Mortuary Law	Mortuary Law	Mortuary Law	Mortuary Law
PHT 414			Princ of Emb III	Princ of Emb III	Princ of Emb III
PHT 411			Chem for Emb	Chem for Emb	Chem for Emb
GEN 411			Anatomy III	Anatomy III	Anatomy III
PHT 413			Path for Emb	Path for Emb	Path for Emb
LAW 412			State Rules & Reg	State Rules & Reg	State Rules & Reg
PHT 415			Restorative Art II	Restorative Art II	Restorative Art II
PHT 412					Clinical Emb
SOC 411					Comp Review
					Restorative Art Lab

ACADEMIC STANDARDS

TEST AND EXAMINATIONS (See Student Handbook)

Students should be prepared for an intensive program of study with frequent written, oral and practical tests given during the semester along with a final semester examination given in each course.

In courses extending beyond a single semester, subsequent testing generally includes the work of previous semesters. Final examinations are usually comprehensive, concerning all of the subject matter of the course and this procedure aids the student in preparing for National Board and licensure examinations.

Students are required to take all tests and examinations at the scheduled date and time.

THE GRADING SYSTEM

Grade reports are issued at the end of each semester in accordance with the following system:

Grade	Descriptive Equivalent	Numerical Equivalent	Quality Points
A	Excellent	90-100	4
B	Very Good	80-89	3
C	Satisfactory	70-79	2
D	Passing	65-69	1
F	Failure	below 65	0
F*	Failure due to non-attendance	0	0
NCP	No Credit Passing	0	0
NCF	No Credit Failing	0	0
W	Withdrawal without penalty		
WP	Withdrawal with penalty		
TR	Transfer credit		
-R	Repeat course		
P	Pass		
I	Incomplete		

A grade point average is computed each semester by dividing the total number of quality points achieved by the number of semester credits attempted, including a grade of "F" or "F*" "NCP/F" but not grades of "W" "WP" "TR" or "P". After 6 months an incomplete converts to an F.

PRESIDENT'S LIST, DEAN'S LIST, AND GRADUATION HONORS

(See Student Handbook)

To qualify for the President's List, a student must achieve a semester Grade Point Average of 3.80 – 4.00.

To qualify for Dean's List, a student must achieve a semester Grade Point Average of 3.50 – 3.79.

To graduate with honors, a student must achieve the following Cumulative Grade Point Averages for all courses taken at the Institute:

Summa cum Laude	3.90 – 4.00
Magna cum Laude	3.75 – 3.89
Cum Laude	3.50 – 3.74

GRADUATION REQUIREMENTS

(See Student Handbook)

In order to qualify for graduation, the student must meet the following requirements:

1. Satisfactory completion of all required courses.
2. An earned cumulative grade point average of a minimum of a 2.0.
3. Satisfactory record of attendance (as described elsewhere in this catalog and the Student Handbook).
4. All indebtedness to AAMI to be paid in full.
5. Satisfactory compliance with regard to financial aid and/or student loans.

6. Students receiving any form of Title IV federal financial aid must participate in an exit counseling session with the Financial Aid Administrator.
7. Successfully complete all requirements of the Clinical Embalming Program and be certified by the Clinical Embalming Instructor as minimally technically competent in embalming at the entry level.
8. Must attend and actively participate in the semester and end of semester National Board Review.
9. Must take AAMI's Comprehensive Examination and pass with a grade of 75.
10. Must take the National Board Examination.

Commencement ceremonies are held twice a year in August and December.

NATIONAL BOARD EXAMINATION (NBE)

Students who have satisfied all requirements for graduation from AAMI are required to take the National Board Examination. This examination is administered by the International Conference of Funeral Service Examining Boards. Successful candidates receive a certificate attesting to their proficiency. Once a student takes the NBE exam, they are certified by AAMI as a graduate.

The annual passage rate of first-time takers on the National Board Examination (NBE) for the most recent three-year period for this institution and all ABFSE accredited funeral service education programs is posted on the ABFSE website (www.abfse.org).

The following represents the most recent three (3) year period for AAMI.

National Board Exam

Year	# of Takers	# Who Passed	% Who Passed
2005	71	68	96%
2004	29	26	90%
2003	59	59	100%

ACADEMIC PROGRESS

In order to be in good academic standing, you must maintain a cumulative grade point average of 2.00 or higher, or you will be placed on academic probation or be academically dismissed. At the end of each semester the Academic Dean reviews the records of students whose grade point average is below 2.00. If a student receives one or more grades of "F" or "F-", the student will be academically dismissed or dismissed due to non-attendance.

At the end of each semester, those who have not demonstrated acceptable academic progress toward a 2.00 average may be placed on academic probation or be academically dismissed by the Dean. Those students who have made acceptable progress may be continued on probation for one or more semesters. A student, who is on probation for two consecutive semesters, may be considered for academic dismissal.

REPEAT COURSE / ACADEMIC FORGIVENESS POLICY

(See Student Handbook)

This policy allows a student to repeat coursework in which they received grades of "F" or "D." The function of this policy is to "forgive" a student's past poor performance and allow the student to demonstrate his/her current ability. It also allows the student to not be permanently penalized for poor past performance.

If a student must repeat "F" work, the failure will not be calculated in the subsequent cumulative grade point average once the course work has been successfully repeated. Although the first grade will not be calculated in the final grade point average, it will remain on the transcript.

A student who was academically dismissed due to a failing grade or low grade point average must apply for reinstatement at AAMI. If the student is allowed to re-enroll, he/she must follow the terms and conditions outlined by the Academic Dean at the point of reinstatement.

Repeated course(s) are indicated on the transcript by adding the suffix “-R” (i.e. A-R; B-R etc.)

SATISFACTORY PROGRESS

(See Student Handbook)

In order to move forward academically to succeeding semesters, a student must achieve at least a minimum passing grade of “D” in each course AND a minimum grade point average of 2.00 together with satisfactory attendance.

At the end of any semester, a student deficient in grade point average or attendance will be placed on probation or considered for dismissal, depending on the extent of the deficiency. A student on probation who does not meet the conditions of probation will be considered for dismissal by the Academic Dean.

A student with a grade of “F” in one or more subjects will be automatically dismissed from their program of study.

Failure to maintain “good academic standing” may jeopardize a student’s eligibility for certain financial aid awards.

ATTENDANCE

(See Student Handbook)

Regular attendance and class participation are essential for successful scholarship. Moreover, the habit of attending all scheduled classes and meeting all assignments promptly are attributes that a student will carry over into his/her professional life.

To receive credit, an on-campus student must attend at least 80% of all scheduled hours in each course. Those students who do not meet this requirement will receive “NC” (No Credit) on their transcript and will be required to repeat the course the next time it is offered and attend classes on a regular basis.

Unless students are confident of their academic aptitude, they are urged not to take an outside job during the early weeks of the school year. They should first make a satisfactory adjustment to school life. Success in school is the paramount consideration and outside activities should be subordinated to this end.

ACADEMIC WITHDRAWAL

(See Student Handbook)

A student may voluntarily withdraw from the program without being penalized (e.g. counted as an enrollment or receive a failing grade) up to the end of the 6th week of a semester. The student must notify the school, in WRITING of his/her intent to voluntarily withdraw. A notation of a “W” will appear on the transcript indicating formal withdrawal.

If the school does not receive written notification, the student will then be dismissed due to non-attendance. A student will receive a notation of “F*” in all course work and the enrollment will be counted.

If, after the beginning of the 7th week, a student wishes to withdraw from the AAMI, a “WP” (withdrawal with penalty) will be noted on the transcript. This will be counted as an enrollment only.

STUDENT SERVICES AND RESPONSIBILITY

ORIENTATION

Orientation for all new campus students will be during the first day of a new matriculation. Orientation for all new online students will be ongoing before and during the first week of the student’s first semester. The purpose of this orientation is to familiarize the new student with the policies and procedures of AAMI. Each student will receive a Student Handbook and policies will be reviewed. A copy of the Student Handbook is available on the AAMI website. As required in Section 1213 of the Higher

Education Act of 1965 (HEA) as amended by the Drug-Free Schools and Communities Act Amendments of 1989, a drug and alcohol abuse program will be presented, as well as the Policy Against Discrimination including sexual harassment. A Financial Aid "entrance interview" is required for all students receiving financial aid. On-campus students will have their interview at the AAMI campus; online students will conduct their interview by phone.

CONDUCT

(See Student Handbook)

College matriculation assumes maturity, seriousness of purpose and self-discipline. This is particularly true of students who will dedicate themselves to this important field of human service. Students are expected to conduct themselves in a manner that reflects credit to the Funeral Service profession and AAMI.

Each member of the faculty has full authority to take disciplinary action in cases of misconduct. Repeated infractions or serious misconduct are handled by the Dean and Faculty Council. AAMI reserves the right to suspend or terminate the training of any student, by the action of the Faculty Council, when such action is deemed in the best interest of the Institute.

AAMI is a registered member of the U.S. Department of Education's Network of Colleges and Universities Committed to the Elimination of Drug and Alcohol Abuse and as such has set forth specific disciplinary policies in the Student Handbook, which is distributed to each student during the orientation program.

At the time of graduation, the students are called upon to take the Funeral Service Oath. This oath should serve as a code of conduct throughout the school year. The commonly accepted rules of good behavior are required of the student not only on the school premises but in daily contacts with the public. Common courtesy, dignity, honesty and respect for the rights of others are attributes which are essential to a successful career.

DRESS CODE

(See Student Handbook)

AAMI expects you to take pride in your personal appearance and hygiene by presenting a clean, neat appearance and to dress and adhere to the requirements as outlined in the Student Handbook. Personal grooming and a businesslike appearance are vital to each student's success in the funeral service profession.

Students are not allowed to wear jeans, sweatpants, sweatshirts, tee shirts, spandex and athletic wear while on campus or engaged elsewhere in AAMI activities. A detailed description is enclosed with the application packet and the Student Handbook.

NON-ACADEMIC DISMISSAL, SUSPENSION

(See Student Handbook)

Students may be suspended or dismissed if they violate any of the American Academy McAllister Institute's code of conduct as outlined in this Catalog and in the Student Handbook. Students suspended or dismissed for non-academic reasons may request a hearing within 10 working days of the suspension or dismissal. The decision of the Faculty Council may be appealed to the Executive Committee, whose determination is final.

STUDENT RETENTION

In the last 3 years the Institute enrolled 357 students and 202 students graduated. This represents a retention rate of 57%. This compares to a national two-year degree or certificate completion rate of 38% as cited by the U. S. Department of Education, www.ed.gov.

PUBLIC INFORMATION POLICY

The Family Educational and Privacy Rights Act of 1974, specifically provides that a school may provide what is "directory Information" to third parties when a legitimate request is made in writing. AAMI may occasionally release "directory information" and only this information, without the student's consent. Directory information includes the following: the student's name, address, date and place of birth, major field of study, participation in officially recognized activities, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended by the student. Other information not in the "directory information" will not be released without written authorization of the student. Any student who wishes any or all of his/her directory information to remain confidential may inform the Director of Admissions in writing, at any time. In addition, the Family Educational and Privacy Rights Act guarantee all students access to their own academic records. Detailed information concerning specific points regarding confidentiality of students' records can be found in AAMI's Student Handbook or can be obtained by inquiring at the Administrative Office. Transcripts of academic records are sent only upon the written request of the student. No transcript will be furnished for any student or graduate whose financial obligations to AAMI have not been met or whose records are not complete.

CAMPUS SECURITY

In accordance with Public Law 101-542, in addition to the security disclosure form provided to each prospective student in their application packet, information regarding on-campus crimes occurring at all colleges may also be found by visiting the following web address: [Http://OPE.ED.GOV/SECURITY](http://OPE.ED.GOV/SECURITY).

Anyone requiring an additional hard copy of the Institute's Campus Security Disclosure form may obtain one by contacting AAMI at (212) 757-1190 or by e-mailing us at info@funeraleducation.org. You will receive the information within ten (10) business days of making your request.

AAMI has adopted regulations in accordance with the provisions of the Campus Security Act of 1990. This information is updated annually and kept on file in the Library and in the Administrative office.

SUBSTANCE ABUSE AND ALCOHOL POLICY

AAMI is required by the United States Department of Education to implement the provisions of the Drug-Free schools and Communities Act Amendments of 1989. Annually, AAMI distributes in writing, the following information concerning the possession, use, or distribution of alcohol, and illicit drugs at the school:

1. AAMI's policies on substance abuse and alcohol;
2. College sanctions for violation of these policies;
3. Criminal sanctions for the illegal possession or distribution of drugs and alcohol;
4. Health risks of drugs and alcohol;
5. Places where one can receive help concerning the illicit use and abuse of alcohol and drugs.

In addition, each student must view educational videotapes discussing the health risks associated with drug and alcohol abuse as part of our drug and alcohol abuse prevention program.

STUDENT ORGANIZATION

(See Student Handbook)

Each class establishes its own organization early in the school year and elects its officers to administer the affairs of the class through appropriate committees.

STUDENT ACTIVITIES

Extracurricular activities are encouraged in the conviction that wholesome recreation often provides the necessary stimulus for improved scholarship. These activities are initiated through class officers and vary from year to year according to student interests. Class planning and organization of social functions and other activities offers opportunity for development of leadership qualities which can be extended into future professional life.

TUTORIAL

Tutorial instruction is offered to those students demonstrating academic weaknesses.

COURSE DESCRIPTIONS

BUS 101 Principles of Mathematics

3 credits

This course develops arithmetic concepts and skills, particularly in the areas of whole numbers, fractions, decimals, and percents. An emphasis is placed on problem solving skills, especially in the determination of the mathematical calculation of the cost of a Funeral Service contract including the calculation of percentage discounts, and interest determination on time payments.

BUS 201 Funeral Home Directing

2 credits

Introduction to basic services performed by the funeral director from first call to final disposition of the deceased; survey of ceremonies and procedures of various religious, fraternal and other organized groups; inter-professional relationships with clergy, medical personnel and public agencies; the dual role of the funeral director as an effective caregiver and manager; business, social and ceremonial etiquette.

BUS 202 Small Business Management

2 credits

Topics include, planning, organizing, staffing and directing a successful business. Management issues affecting the funeral director are discussed including the use of computers and applicable software packages. Other topics include: business problems and risks; market analysis; layout requirements; advertising; and employee relations. Emphasis is placed on business decisions regarding client family needs.

BUS 311 Accounting I

2 credits

Prerequisite: BUS 101

This course introduces the fundamental accounting equation and its application to accounting theory. The accounting equation and the accounting cycle are presented as well as the format and preparation of the books of account, and the presentation of financial statements.

BUS 312 Funeral Home Management & Merchandising

3 credits

Prerequisite: BUS 201

Federal Trade Commission regulations; filing of death certificates and other legal forms; special consideration from medical examiner cases; glossary of accepted funeral service terminology; funeral service merchandise including caskets and other burial containers; merchandising definition, purpose, pricing, displays, service and price quotations; funeral home management and insurance and funeral service practice. Tests will include material from Funeral Home Directing.

BUS 411 Accounting II

2 credits

Prerequisite: BUS 311

This course discusses areas of special journals, subsidiary ledgers, banking procedures, payroll procedures, petty cash and other cash procedures. The course concludes with a study of ratio analysis. Tests will include material from Accounting I.

GEN 101 Communication Skills

3 credits

Fundamentals of English composition coupled with business theories and practices that underlie effective correspondence; the student receives practice in composing many types of business letters with emphasis on letters of inquiry, reply, acknowledgement, adjustment and collection. Emphasis is also placed on career specific communications such as resume preparation and industry-related communications including but not limited to Veteran's Administration, Social Security, and various insurance companies.

GEN 102 Introduction to Science

2 credits

This introductory course provides the student with a working knowledge of the basic concepts and principles of scientific terminology. Students will become familiar with terms to be used in all the required science courses with emphasis on the human body and circulatory system.

GEN 103 Health Education

2 credits

This is an introductory survey course. Topics include: nutrition, circulatory systems and cardiovascular care, common diseases, communicable diseases and an understanding of how stress affects us mentally and physically.

GEN 211 Anatomy I

3 credits

Prerequisite: GEN 102

Introduction to terminology and terms of reference used in anatomical description; preliminary discussion of tissues, organs and organ systems; vascular system, including heart, blood vessels, lymphatic system; musculature system.

GEN 212 Introduction to Microbiology

2 credits

Prerequisite: GEN 102

Study of the structure and functions of microorganisms; influence of environmental factors on their growth and their role in disease; survey of the pathogens and diseases they cause; factors concerned with infection and the defense mechanisms of the human body.

GEN 311 Introduction to Pathology

2 credits

Prerequisite: GEN 102

Introduction to general pathology; nature of disease and its effect on the human body, including inflammation, degenerative changes, necrosis, disturbances in circulation and neoplasms.

GEN 312 Anatomy II

2 credits

Prerequisite: GEN 211

A detailed study of the skeletal system including the histology of bone, splanchnology of the digestive system in terms of its gross anatomy with some discussion of histology and physiology. Tests will include material from Anatomy I.

GEN 313 Introduction to Chemistry

2 credits

Prerequisite: GEN 102

Basic concepts such as structure and forms of matter; the nature of chemical changes, chemical nomenclature; use of symbols; formulas and equations, consideration of selected topics such as oxidation - reduction, solutions, ionization, acidity and alkalinity, diffusion and osmosis.

GEN 411 Anatomy III

2 credits

Prerequisites: GEN 312

Study of the respiratory, excretory systems, nervous, endocrine, integumentary, and reproductive systems. Introduction of pre-natal development. Each system is described in terms of its gross anatomy with some discussion of histology and physiology. Tests will include material from Anatomy I & II

LAW 101 Professional Ethics

1 credit

Individual development and evaluation of funeral service professional system of ethics; professional ethics in community relationships; ethics in regard to the deceased; ethics within funeral service operations; factual and dignified publicity and promotion procedures; pre-arrangement ethics; pre-finance ethics; education; competitor relationships; associations.

LAW 201 Business Law

2 credits

Nature and development of law, emphasizing the broad field of contracts, their nature, classification, operation and effects; negotiable instruments and sales.

LAW 411 Mortuary Law

2 credits

Prerequisite: LAW 201

Bailments, agency, partnership, insurance, wills, burial rights and obligations, rights and wrongs concerning the body and burial; cemetery law, zoning restrictions and damages. Tests will include material from LAW 201 Business Law

LAW 412 State Rules and Regulations

1 credit

Prerequisite: BUS 312

Introduction to the specific laws, rules and regulations governing the practice of embalming and funeral directing; licensing procedures.

PHT 201 Principles of Embalming I

2 credits

Introduction to embalming; historical and contemporary perspectives; moral, ethical and legal consideration; definitions and objectives of embalming; terms associated with death; types, signs and tests for death; pre-embalming changes; pre-embalming diagnosis and techniques; instruments and equipment utilized in basic embalming procedures.

PHT 301 Restorative Art I

2 credits

Principles of color theory in pigments, vision and illumination; principles of cosmetology; consideration of cosmetic media; complexion types and deviations from normal complexion types; introduction to the influence of bony structures upon surface forms; facial proportions and variations in head form and their effect upon physiognomy.

PHT 312 Microbiology for Embalmers

3 credits

Prerequisite: GEN 212

Study of yeasts, molds, protozoa and viruses and their role in disease and decomposition; methods of communicable disease control and prevention; the role of the

practitioner in promotion of Public Health; basic concepts in vital statistics; death rates and their impact on funeral service; major causes of death, emphasis given to types of disinfection and sanitary safeguards in the preparation room; consideration of other health measures such as water purification and waste disposal. Tests will include material from Introduction to Microbiology.

PHT 313 Principles of Embalming II 2 credits

Prerequisite: PHT 201

Factors influencing fluid distribution and drainage; types of embalming fluids; composition and usage; vascular anatomy including linear and anatomical guides.

PHT 411 Chemistry for Embalmers 2 credits.

Prerequisite: GEN 313

Introduction to organic chemistry including a survey of the classes of organic compounds of concern to the embalmer; the nature of decomposition; formulation of embalming fluids and function of the various components; introduction to toxicology and its importance. Tests will include material from Introduction to Chemistry.

PHT 412 Clinical Embalming 2 credits

Prerequisite: PHT 201

Demonstrations and practical applications of Principles of Embalming under the supervision of faculty at the Bellevue Morgue facility. Students are required to participate fully in a hands-on experience involving the completion of a minimum of 10 embalmings.

PHT 413 Pathology for Embalmers 2 credits

Prerequisites: GEN 311

Principles of special pathology applied to the study of disease of the various organ systems, emphasizing those creating specific embalming problems; introduction of forensic pathology and the importance of the autopsy as a tool in medical instruction and research. Tests will include material from Introduction to Pathology.

PHT 414 Principles of Embalming III 2 credits

Prerequisites: PHT 313

Case analysis and treatment of special problem cases; local, state, and national (OSHA) regulations and requirements examined.

PHT 415 Restorative Art II 3 credits

Prerequisite: PHT 301

Practical consideration of restorative techniques; special problems caused by abrasions, burns, lacerations, excision, etc. are discussed and treatment presented; modeling techniques and practical application. Tests will include material from Restorative Art I.

SOC 101 History of Funeral Service 2 credits

Early mortuary behavior including funeral customs of ancient civilizations; death and burial through the middle ages and renaissance; medical embalmers and the rise of the English undertakers; rise of American funeral behavior from early colonial practices to the development of embalming and funeral transportation; pattern of late nineteenth century funerals; associational development among funeral directors; institutional growth and contemporary funeral practice.

SOC 102 Death & Human Development 2 credits

An examination of death and coping skills which are developed at each stage of life; the

special problems surrounding the loss of a member of the nuclear family and those major supporters of the bereaved; a major focus of the understanding of grief by the funeral director to cultivate a sensitivity to those in mourning at each stage of development; discussion and review of the funeral service profession in assessing and fulfilling the needs of the bereaved.

SOC 201 Funeral Service Psychology & Counseling 3 credits

The bereavement process and special life problems associated with it; definitions of counseling, grief reactions; goals of counseling; types of counseling; the funeral director as a counselor; crisis intervention counseling including types, developments and characteristics of a crisis; the ABC method of counseling, family typology; qualities of effective counselors; self-actualization; facilitating communication; grief counseling; grief of the counselor; referrals and visual aids.

SOC 202 Sociology of Funeral Service 1 credit

Historical growth and development of death concepts, mourning and funeral practices from early to modern western civilization; contemporary social attitudes toward death and the funeral; consideration of different customs, reactions, beliefs and expressions of grief; salient concepts relevant to funeral service are explored and related to the daily practice of the funeral director.

SOC 411 Comprehensive Review 1 credit

Prerequisite: All Courses

This course is designed to review course work previously taken as well as to prepare students to take AAMI's Comprehensive Exam and the National Board Exam.

THE FUNERAL SERVICE OATH

I do solemnly swear by that which I hold most sacred;
That I shall be loyal to the Funeral Service Profession,
and just and generous to its members;
That I shall not let the constant relationship
and familiarity with death
give me cause to yield to carelessness
or to violate my obligation to society or
to the dignity of my profession.
That I shall obey the Civil Laws;
That I shall not divulge professional confidences;
And that I shall be faithful to those who
have placed their trust in me.
While I continue to keep this oath inviolate,
may it be granted to me to enjoy honor in
my life and in my profession;
and may I be respected by all people for all time.

HISTORY OF AMERICAN ACADEMY McALLISTER INSTITUTE (1926-2005)

McALLISTER SCHOOL OF EMBALMING (1926-1964)

The career of Professor John McAllister was marked by two dominant principles: study and teaching.

Dr. McAllister graduated from Albany Medical College in 1879 as a Doctor of Medicine. He thereafter devoted most of his time to post graduate study and surgery in Eastern American Hospitals. From 1886 to 1889 he continued his professional education in London, Paris and Vienna under the renowned Anatomists and Surgeons of that day. He later returned to Europe from 1899 to 1901 for additional research and study.

In 1890 he founded the New York School of Pathology and Operative Surgery and was instrumental in the training of many of the leading surgeons in this country. He continued this institution until 1926.

Dr. McAllister became Professor of Anatomy and Dissection at the first Institute of Podiatry in 1914, and remained there for 15 years. He held the position of Local Surgeon to the New York Central Railroad for 20 years and was the Acting Coroners' Physician and Special Pathologist at the New York City Mortuary for 20 years, until the present Medical Examiner's Office was established in 1919.

During this time, he completed over 10,000 autopsies. This afforded him a tremendous opportunity for research into the many causes of death and their various effects on the body.

It was during these years, that Dr. McAllister discovered the need for thorough education of Embalmers and Funeral Directors. This need was finally met in 1926 when he founded the McAllister School of Embalming. He had the courage and vision to establish an educational institution with a lengthened program and rigorous faculty supervision at a time when there were minimal or non-existent standards for the licensing of funeral directors. He continued to direct the program and expand the activities of the School until shortly before his death in 1942.

His son, John McAllister was called to active duty in October of 1940 as a reserve lieutenant and was sent to Fort Dix with the 44th Division. While on duty with this division, war was declared and Captain McAllister was assigned coastal defense duties along the Atlantic. Following this, he was transferred to Foreign Service and joined the 3rd Infantry Regiment in Newfoundland. He was later promoted to Colonel.

During his period of active duty, Col. McAllister graduated from infantry school at Ft. Benning and the Command and General Staff School at Fort Leavenworth. He was awarded the bronze star medal for meritorious service, ETO ribbon with two stars.

Col. McAllister was associated with his father, for many years in the operation of the McAllister School of Embalming. He reopened the institution to carry on the traditions which World War II interrupted.

Lt. Col. John McAllister received his education at New York University and New York Law School, receiving the degrees of LL.B. and LL.M. He died December 27, 2003 at the age of 95.

AMERICAN ACADEMY OF EMBALMING AND MORTUARY RESEARCH (1933-1964)

The history of the Academy, as it was known to many of its graduates, is a little sketchy and sparse.

After the dark days following the great depression of 1929-30, the American Academy of Embalming and Mortuary Research opened its doors to students in the embalming field

in 1931. The first recorded class graduated in October 1933. This class had only four students who attended school for six months. Classes at this time started every three months.

The Academy was conceived and sponsored by George A. Dodge. He gathered together the foremost teachers of the day to serve on the Board of Education. Through the years such notable men as Clifford G. Askins, Joseph R. Parker, William Collier, Ray E. Slocum, Francis E. Dolan, Dr. Ernest W. Lampe, Lloyd W. Howe and William H. Crawford were affiliated with American Academy. Under their guidance, and as a result of their ability, the American Academy forged ahead to a leadership position in this profession.

In 1947 the Academy was purchased by Mrs. Helene Carpenter Craig, owner of the St. Louis College of Mortuary Science. It was during her administration that the Academy enrolled the largest classes in their history. After many years of aspirations to maintain a sister-school in New York City, the Directors of the Pittsburgh Institute of Mortuary Science purchased the American Academy from Mrs. Craig. The Directors of the Academy at that time were Dr. Otto S. Margolis, Professor John Rebol, and Dr. Emory S. James. The administration of the school had been conducted by Dr. Margolis as its President and Dean from January 1957 until 1964.

AMERICAN ACADEMY McALLISTER INSTITUTE (1964 – present)

It was decided in 1964 that the American Academy of Embalming and Mortuary Research and the McAllister School of Embalming should merge to form the American Academy McAllister Institute of Funeral Service (AAMI). With both Dr. Margolis and Mr. McAllister leading the school, one was assured that success would only follow.

Over a span of more than 75 years, AAMI, together with our forefather schools, educated and trained over ten thousand great men and women. For many years, we have enrolled many second and third generation students. Today, many of our students are first generation.

AAMI has had the privilege and honor to have many distinguished individuals who have served as Academic Deans: William Tari, William A. McDonald, Meg Dunn, and Regina T. Smith. Meg Dunn has also served as AAMI's President from 1994 to present.

We have a long history and tradition in the field of funeral service education and we intend to continue well into the future.

BOARD OF DIRECTORS

MEG DUNN, President
WILLIAM A. McDONALD, Vice President
MARY-ELLEN CHIFFRILLER, Secretary/Treasurer
SAUNDRA HONIG, LIZABETH KONOPKA, THEODORE LEE, MARION F. MASTERSON,
DANIEL B. McMANUS, SHARON P. TAYLOR

LEGAL COUNSEL

CHARLES D. MAURER

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ADMINISTRATION

MEG DUNN, President & Chief Executive Officer
REGINA T. SMITH, Academic Dean & Chief Academic Officer
NORMAN PROVOST, Bursar & Director of Admissions
JAWAY TSO, Financial Aid Officer
MARY MOON, Librarian
DOROTHY E. HUTCHINS, Computer Consultant
CHARLES BECHTOLD, Computer Consultant
KERRIAN WILLIAMS, Registrar

FACULTY COUNCIL

NANCY COFFEY, I. MARTIN GOLDSTEIN, LaVONE HAZELL,
KATHLEEN McDONALD, REGINA T. SMITH

FACULTY

THOMAS ANDREW, M.D.* Pathology	University of Dayton - B.S. University of Cincinnati - M.D. Appointed 1993
MATTHEW R. BAILEY* Small Business Management	Catholic University - B.A. American Academy McAllister Institute - L.F.D. Appointed 2005
CHARLES BECHTOLD* Restorative Art	School of Visual Arts - B.F.A. American Academy McAllister Institute - L.F.D. Appointed 2000
MARY-ELLEN CHIFFRILLER* Microbiology	Adelphi University - B.S. American Academy McAllister Institute - L.F.D. Appointed 1977
KENNETH CATTENHEAD* Death & Human Development	New Jersey City University - B.A. American Academy McAllister Institute - L.F.D. Appointed 2004
NANCY COFFEY* Professional Ethics History of Funeral Service Restorative Art State Rules & Regulations	Marymount College - B.A. American Academy McAllister Institute - L.F.D. Appointed 1996
ELISSA DeBENEDICTIS, D.C.* Introduction to Science Microbiology	Manhattan College - B.S. New York Chiropractic College - D.C. Appointed 1998
MEG DUNN Anatomy Chemistry Restorative Art	St. Francis College - B.S. Long Island University-M.S. American Academy McAllister Institute - L.F.D. Appointed 1984

WILLIAM FLOOKS JR.* Clinical Embalming	LaSalle College - B.S. American Academy McAllister Institute - L.F.D. Appointed 1994
REV. JOHN FRASER* Funeral Home Directing Funeral Home Management & Merchandising	St. John's University - B.S. St. Joseph's Seminary - M.A. McAllister School of Embalming - L.F.D. Appointed 2001
LINDA GANGLOFF* Introduction to Science	Bucknell University - B.S. Montclair State College - M.A. Appointed 2005
I. MARTIN GOLDSTEIN, ESQ.* Mortuary Law Business Law State Rules & Regulations Accounting	Babson College - B.S. Widener University School of Law - J.D. NYU School of Law, Graduate Division - LL.M.(Corp.) American Academy McAllister Institute - L.F.D. Appointed 1999
LaVONE HAZELL* Funeral Service Psychology & Counseling	Howard University - B.S. Fordham University - M.S. American Academy McAllister Institute - L.F.D. Certified Family Therapist Certified Funeral Service Practitioner Appointed 1989
DOROTHY E. HUTCHINS* Embalming	Drexel University - B.S. Southern Illinois University - M.B.A. American Academy McAllister Institute - L.F.D. Appointed 1990
MELISSA KANAPAU* Pathology Introduction to Mathematics	University of Maryland - B.S. American Academy McAllister Institute - L.F.D. Appointed 2004
BRIAN KASLER* Small Business Management	Wagner College - B.S. St. John's University - M.B.A. American Academy McAllister Institute - L.F.D. Appointed 2005
ANNA MARIE LANZA* Anatomy	St. John's University - B.S. American Academy McAllister Institute - L.F.D. Appointed 2005
JOSEPH LUCCHESSE* Clinical Embalming Accounting	Fordham University - B.A. American Academy McAllister Institute - L.F.D. Appointed 2005
KATHLEEN A. McDONALD* Chemistry Health Education	University of Bridgeport - B.S.N. American Academy McAllister Institute - L.F.D. Appointed 1995
KEVIN MORAN* Accounting Embalming	St. Francis College - B.S. American Academy McAllister Institute - L.F.D. Appointed 2000
MARY MOON* Communication Skills	Queens College - City University of NY - B.A., M.L.S. Appointed 2000
EMILY NIEMAN* Death & Human Development	St. John's University - BA Certified Bereavement Counselor Appointed 2005
PAUL C. PROVOST* Principles of Mathematics	St. Anselm College - B.A. Stevens Institute of Technology - M.S. Appointed 2006

VINCENT RUGGIERO III*

Clinical Embalming

American Academy McAllister Institute - L.F.D.

Appointed 2000

EUGENE SANTOMAURO*

Clinical Embalming

American Academy McAllister Institute - L.F.D.

Appointed 2005

REGINA T. SMITH

Sociology of Funeral Service

Communication Skills

Hunter College - City University of NY - B.A.

New York University - M.A.

Iona College - M.S.

American Academy McAllister Institute - L.F.D.

Appointed 2005

*Adjunct

ACADEMIC CALENDAR

2006-2007

On-Campus Academic Calendar

Fall 2006

September 5 to December 8

Spring 2007

January 2 to April 13

Summer 2007

April 30 to August 10

Fall 2007

September 4 to December 14

Online Academic Calendar

Summer 2006

July 3 to September 22

Fall 2006

October 2 to December 22

Winter 2007

January 2 to March 23

Spring 2007

April 2 to June 18

Summer 2007

July 2 to September 21

Capstone

August 6 to August 18

Holidays:

New Year's Day

Martin Luther King's Birthday

President's Day

Good Friday

Memorial Day

Independence Day

Labor Day

Columbus Day

Veterans Day

Thanksgiving Recess (Thursday and Friday)

Christmas Break

American Academy McAllister Institute of Funeral Service, Inc.

619 West 54th Street, 6th Floor
New York City, N.Y. 10019

Toll Free: 1 (866) 932-2264 • Phone: (212) 757-1190 • Fax: (212) 765-5923
Web Site: www.funeraleducation.org • Email: info@funeraleducation.org